Curriculum Overview for Year 3 – Autumn 2, 2026

Villages, Towns and Cities

Main foundation subject link:
Geography
See Knowledge Organiser for more details

Guiding Question:
Is Blackheath still a village?

Key Experience:
Local walk in Blackheath Village.
More comms to follow – please keep an eye out for these dates.

Literacy:

This half term, we will continue to read our sentences out loud (to check for sense and errors). We will be focusing on using the possessive apostrophe and using conjunctions to extend our sentences. Our two writing styles this half term will be letter writing (to persuade) and writing narratives (to entertain).

Reading: This half term we are moving to whole-class reading. Our key text will be 'The Boy Who Grew Dragons' by Andy Shepherd. During these sessions, children will learn new vocabulary, listen to an adult read, read to their peers and answer comprehension questions. Once a week, children will complete a Big Picture Quiz by reading to themselves and answering questions independently.

Design and Technology: In D&T we will be designing and making a healthy, delicious pizzas. We will be preparing ingredients hygienically then following their recipe. We will practise skills such as cutting, grating and spreading.

PE: Children will have two PE lessons a week (PE coach-led on Mondays and teacher-lead another day of the week). Teacher-led sessions will focus on Yoga. Our PE coach (Rueben) will focus on gymnastics. Please ensure children come dressed in comfortable clothing and trainers particularly on these days.

Music: We will continue our recorder with our specialist music teacher: Layla. In addition, we will continue singing assemblies on Wednesdays with James. We will be listening to our new key artist for the half term: Jeanine Tesori (musical theatre).

Home Learning: Spellings must be learnt at home and uploaded onto Seesaw each week; tested on Fridays. Children should read every day and record in their reading diaries at least 3 times a week - please support your child in remembering this. **Book changing day is Monday**. At this early stage of the year, children should continue to revise their year two times tables (2s, 5s, 10s) and can continue to learn their 3s and 4s on paper or online (TTRS).

PSHE/RSE: This term, we will explore *valuing difference* by reflecting on the people who care for and guide us, learning to respect differences in others, and discussing gender stereotypes to help children appreciate diversity and show kindness to everyone.

Maths: This term in Maths, children will continue to develop their understanding of addition and subtraction using formal written methods. They will learn to add and subtract across 10 and 100, estimate answers and use inverse operations to check their work. We will focus on building accuracy and confidence when working with two- and three-digit numbers. As the term progresses, children will move on to multiplication and division, exploring equal groups, arrays and the idea of sharing and grouping. Regular arithmetic lessons will help consolidate their learning and strengthen mental maths fluency. Alongside maths lessons, we will also continue to have a weekly session for Times Tables Rock Stars (TTRS). Children are expected to login to TTRS at home to practise – remember to check your child's heatmap regularly to see which times tables need more work!

Religious Education: This half term our unit is all about 'Gods and Beliefs' with a Hinduism focus. By the end of the half term, children will be able to answer the following questions:

- What does it mean to be a Hindu?
- How important is peace in Hinduism?

Science: Our science topic is 'Forces and Magnets'. Children will: compare how objects move on different surfaces

- notice that some forces need contact between 2 objects
- describe magnets as having 2 poles
- observe how magnets attract or repel each other
- identify some magnetic materials

Spanish: We will continue our Spanish lessons on a Monday; weekly. By the end of the term, we should be able to say the date including: numbers 1 to 31, the days of the week and months of the year. Those that are feeling confident will use different greetings for different situations and be able to ask and answer simple questions.