

## Year Six Curriculum Overview - Autumn 1

### Literacy

Our text this half term is *Street Child* by Berlie Doherty. We will use this book to inspire our writing of setting descriptions and narratives. We are going to consolidate the use of expanded noun phrases and revise the use of parenthesis. Handwriting continues to be a focus in our three weekly lessons. We will also have daily spelling sessions where we revise some of the year five content before introducing year six vocabulary. Spellings will be on Seesaw each Friday afternoon, with the expectation that they are submitted by the following Friday morning (children should take on the job of doing this – it's great preparation for next year). The expectation is to work on the words and write at least one sentence for each of the words given.

## The Industrial Revolution

Main foundation subject link: History  
See Knowledge Organiser for more details

### Guiding Question:

How did the Industrial Revolution change society?

### Key Experience: School Journey

School journey information session in school 2<sup>nd</sup> October, 9.15am, repeated at 5pm online.

### Maths

This half term we will start with place value, including:

- Numbers to 10,000,000
- Powers of 10
- Comparing and ordering integers
- Rounding

Later on in the half term, we will move on to the four operations: addition, subtraction, multiplication and division. Every Friday we will revise arithmetic skills that have been taught throughout KS2. Children should still be regularly accessing TTRS at home.

### Science

Our topic is *Living Things and Their Habitats*. We will:

- describe how living things are classified into broad groups according to common observable characteristics, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

### Art

Our year will start with our annual tree project - each class will produce work inspired by their new class namesake. We'll then move onto a graphic design project and explore typography, line, shape, colour and composition to recreate food packaging, turning the flat graphics into 3D nets for our final product.

### Religious Education

Our first unit is about understanding faith and beliefs in our local area – Lewisham. We will think about themes like identity, diversity and belonging. We'll be exploring practices and ways of life and think about how local residents are committing to their faiths. We will learn about the religious makeup of our community and identify local places of worship.

### Music

Having already had recorder, ukulele and guitar lessons, it's time for our final instrument at Ashmead – the drums, with a focus on percussion (samba). Drumming lessons take place every Monday and we will also have a weekly singing assembly. In addition to this, we will study our artist of the half-term: Elis Regina.

### PSHE

Weekly circle time lessons will provide a safe space to explore our school values and, especially important in these first few weeks, think about our routines and how we structure our day. We'll also think about wider topics. This half term it will be: assertiveness, bystander behaviour, cooperation, negotiation and compromise and keeping safe.

### PE

Tennis will be taught by Reuben on Thursday and cricket will be taught by Charlotte and Nicole on Fridays. Please remind your child that, as always, they should be dressed for movement every day and should always be wearing trainers on PE days (or keep a pair of trainers in their locker).

### Italian

This term, year 6 are trialling a new language at Ashmead and will be learning Italian. By the end of our first half term, the children will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Italian is spoken.