

Curriculum Overview for Year 4 – Autumn (1) 2026 - 2027

Literacy:

We will be writing setting descriptions and recounts in this first half term. We'll take inspiration from our whole-class text, the award-winning book 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo. We will build on what we learnt in Year Three, starting with rehearsing our sentences out loud and using fronted adverbials. We will continue revising new skills learnt in Year Three through daily retrieval quizzes at the beginning of each lesson. Like last year, we will also have spelling and handwriting lessons four times a week. We will begin Year Four by going back over the letter families and letter joins learnt last year. Praise your child's presentation of their home learning as this will really support their handwriting. In spelling, we will learn new words relating to our Roman Britain topic and revise some of the Year Three spelling rules.

Roman Britain

Guiding question:

In what ways is Roman Britain still evident today?

Main foundation subject link:

History

See Knowledge Organiser for more details

Maths:

In Year Four, our number range increases from within 1000 to within 10,000. We will begin with place value: representing, partitioning, comparing and estimating numbers to 10,000. We will learn to round to the nearest 10, 100, 1000 and 10,000. We will build on our learning from Year Three where we learnt the column method and learn to add and subtract 4-digit numbers. Alongside lessons we will also have regular slots dedicated to learning our times tables on Times Tables Rock Stars (TTRS). Children will be getting ready for the statutory Multiplication Tables Check (MTC) later in the year. By the end of Year Four, children are expected to be fluent in all times tables up to 12x12, so please support your child with regular access to TTRS at home.

Science: Sound

- To identify how sounds are made, associating some of them with something vibrating.
- To recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and the strength of the vibrations that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

Art: We will begin this year by doing a class-project on our class tree (Lime or Pine). Then, we will begin our art topic: Storytelling Through Drawing. We will explore how artists create sequenced drawings to share and tell stories, culminating in making our own accordion books or comic strips to retell stories.

Music: We will begin learning the ukulele with Layla who taught us the recorder in Year Three. We will also continue having weekly singing lessons as a class with Lucy from Primary Robins. In class our key artist will be Bob Marley.

RE: Buddhism

- The Buddha's life and search for truth
 - The Buddha's teachings
- The story of Siddhartha and the Swan

PSHE and RSE

We will begin by establishing our expectations for Circle Time sessions. In these lessons, we will think about respect and manners, healthy friendships and bullying.

Spanish: We will start the year by revising what was covered in Year Three. We will then learn how to say school subjects and jobs in Spanish.

Other information:

PE: Wednesdays (coach-led) and teacher-led on Mondays. Children to please wear comfortable clothing and suitable shoes.

Homework expectations: Weekly spellings to practise will be uploaded to Seesaw every Friday. Children are expected to read every day and record this in their reading records (minimum 3x per week).

Children will be set times tables on Times Table Rock Stars; they should be practising every day. Our trip this half term is to the London Mithraeum on Thursday 1st October 2026.