

welcome to year 6



I'm Nicole, Damson's teacher. On Thursday afternoons, our class is covered by Reuben (our sports coach) and Andy. Joy will take Damson class most Monday afternoons.

[illegible]

Literacy Our text last night in <i>Street Child</i> by Betha Doolittle. We will use this book to explore our learning of setting descriptions and characters. We are going to consolidate the use of expanded noun phrases and revise the use of punctuation. Handwriting continues to be a focus in our three weekly writing lessons. We will also have a spelling session where we revise some of the year 6 list of words using handwriting practice on the spelling sheet. We will also have on some Friday afternoons, with the expectation that they are explained by the following Friday morning (children should look at the job of doing this is a great opportunity for the children to be able to work on the words and write out their own sentence for each of the words given).	The Industrial Revolution Main Foundation subject link: History See Knowledge Organiser for more details Guiding Question: <i>How did this revolution change society?</i> Important Date: Secretary wrote the first factory inspection act in 1833 Key Experience: School history	Maths This half term we will start with place value, including numbers to 30,000,000. • Powers of 10 • Addition and subtraction • Converting and ordering integers Later on in the half term, we will move on to the four operations (addition, subtraction, multiplication and division). Every Friday we will have a word problem session that have been taught through KS2. Children should be regularly assessing 1Y6 at home.
Science Our topic is Living Things and their Habitats. We will explore how these groups are classified into broad groups according to common observable characteristics, including appearance, growth, plants and animals. We will also use key questions for classifying plants and animals based on specific characteristics.	Art Our first year will start with our annual 'new project' each year. The children will be given a brief of what we will do. We'll then move on to a graphic: 'Life and Death of an Explorer' by John. We will have a class and composition to recreate for graphic, looking at the graphic and then 3D for our final product.	Religious Education Our first year will start with understanding faith and beliefs in our local area - Cusworth. We will think about themes like identity and belonging. We'll explore practices and ways of life that are different to our own. We will also explore how faith. We will learn about the religious makeup of our community and identify local places of worship.
Music Having started last December, children and guitar lessons will continue for the first term of the year. We will have a lesson every Monday and Wednesday. We will have a lesson every Monday and Wednesday. We will have a lesson every Monday and Wednesday. We will have a lesson every Monday and Wednesday.	Physical Education Weekly extra time history will provide a safe zone to explore our school values and explore the history of our school. We will have a lesson every Monday and Wednesday. We will have a lesson every Monday and Wednesday. We will have a lesson every Monday and Wednesday.	Spanish Our first Spanish unit of the year is all about telling the time - in Spanish, of course! We will learn to tell the time in Spanish and once confident move on to quarter and half past. We will have a lesson every Monday and Wednesday. We will have a lesson every Monday and Wednesday. We will have a lesson every Monday and Wednesday.

You should have already received a copy of our current Knowledge Organiser (KO) and Curriculum Overview (CO) via arbor. Keep your KO/CO safe so you can ask your children about what they've been learning.

our week

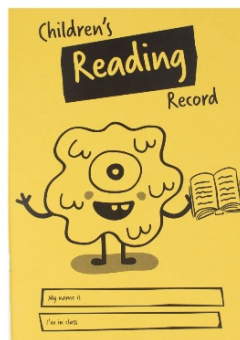
We have literacy, spelling, handwriting, reading and maths lessons on most days. Alongside this, you can see on our CO the foundation subjects that we will be taught.

On Monday afternoons, we have drumming with Andres.

This half term, our PE days are Thursday and Friday. Trainers must be worn on PE days.

Please make sure your child is dressed in suitable play and weather appropriate clothing every day.

reading



Children should be recording in their diaries at least three times a week but they should be reading every day. Diaries will be checked by a school adult once a week.

We strongly encourage you to read with your children a few times in the week as they will most certainly still enjoy and benefit from it.

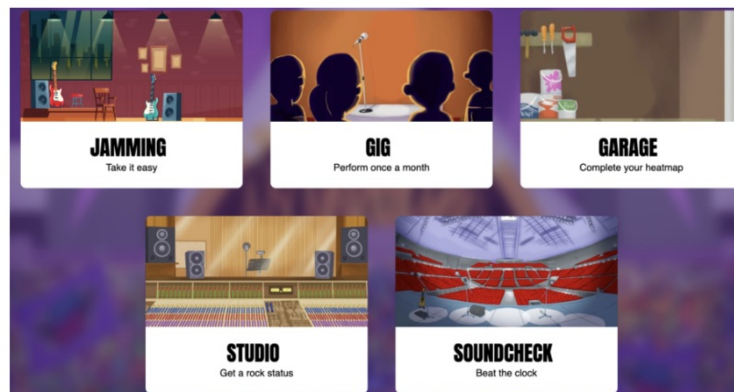
Book title and page number	Comments
Animal Wizard 30-40	Luan goes and moves to a new house and her dad meets someone new. After moving, she finds a tiger.
Animal Wizard 40-54	Luan goes and meets her nan with her dad to stay there for a couple of months because they just came to London. She goes upstairs and sees a old piece of her nan.
Animal Wizard 54-71	Her nan tells her to come down stairs to meet new guest to meet for dinner. She hates it. Meanwhile, Luan she asks to meet Kieran and Lucy.
An other called pebble 36-50	There's a girl called Jasmine and Tom is staying over at Jasmine's house. Tuesday because his parents have a wedding and they were to play and do church. After called pebble.
Animal Wizard	Luan Kieran and Lucy the summer holidays. Luan is working at a rescue centre for pet and Luan loves pet. She's really nervous because her mom and nan after several days.

Date	Book title and page number	Comments
Weekend 9th-10th	Fairy Tales by Terry Jones Pg 44-67	I really liked the part where the wizard cursed the tiger.
Monday 11/9	Fairy Tales by Terry Jones Pg 67-90	I am looking forward to see what happens to the little girl.
Tuesday 12/9	Fairy Tales by Terry Jones Pg 90-113	I enjoyed hearing that the girl turned into the sun and the birds singing.
Wednesday 13/9	Fairy Tales by Terry Jones Pg 113 - The End	I am glad I finished this book and am looking forward to the next.
Thursday 14/9	Tom Gates Every Creature and Family Pg 1-25	I am looking forward to see what happens.

Date	Book title and page number	Comments
Weekend 9th-10th	Saba Page 37-46	he scored as a LB after his
Monday 11/9	Saba Page 46-60	he's playing international football
Tuesday 12/9	Saba Page 60-87 29 pages	he learns his midair
Wednesday 13/9	Saba Page 87-95	Arson on the way for cup
Thursday 14/9	Saba Page 95-96	Arson

home learning

As well as reading every day, children should be working on their times tables as often as possible. Children have TTRS accounts to support this but this doesn't have to be the only way they work on this skill.



TTRS: We suggest two soundchecks (mock MTC tests) before moving on to other single player games. We can see when children have logged in, how long for and at what time of day.

home learning

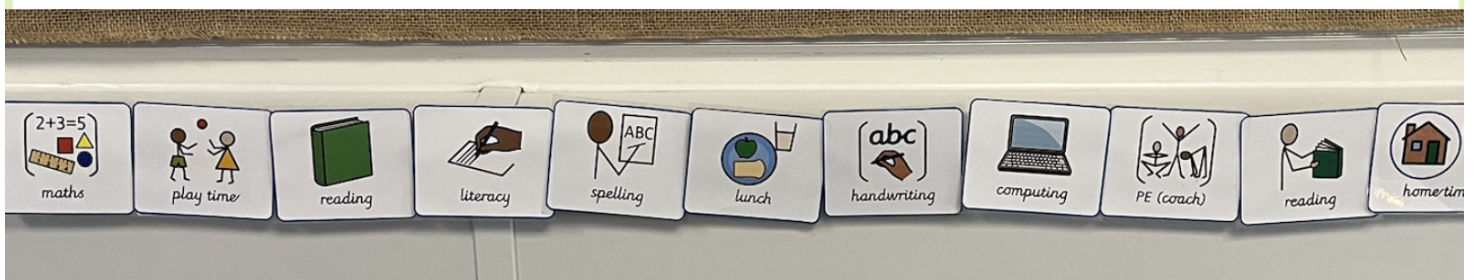
Spelling homework is posted on Seesaw every Friday, to be completed by the following Friday. We would like children to complete their spellings work by hand, and then upload a photo of this work.

Spellings can be practised in lots of different ways but the expectation in Y4, Y5 and Y6 is that the words are written in sentences.

The Seesaw logo, featuring a stylized purple 'S' followed by the word 'eesaw' in a bold, sans-serif font.

class culture

We work very hard to establish a strong class culture so that children arrive at school happy and excited to learn. We always bring everything back to our three school rules - to be ready, to be respectful and to be safe. Weekly PSHE lessons support our class culture, as well as daily routines like the use of a recognition board, visual timetables and movement breaks.



school trips

Like last year, we will use a system where there is a single contribution (£30) and just one form that gives consent for all trips.

There will still be letters that give trip specific information e.g. lunch requirements/clothing requirements.

Our first trip is... schoool journey!

end of day

It can be very busy at the end of the day so please support us by waiting until the whole class is ready before trying to collect your child. We want home time to be as safe as possible so please let us know of any changes to who is collecting your child by calling/emailing the office in plenty of time.

Children can only walk home alone if you have informed the office and filled out the relevant paperwork. Thank you for your support and understanding.



reminders

- *name on belongings*
- *water bottles every day*
- *weather and play appropriate clothing*
- *trainers on PE days (Thursday/Friday)*
- *reading diaries brought in every Friday*
- *Seesaw work due by Friday morning*

SLT

- *safeguarding*
- *attendance and punctuality*
- *smartphone free school*
- *school streets*

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