

welcome to year 3



Working in Oak Class this year is Sophie, supported by Gemma. On Wednesday afternoon and Thursday morning our class is covered by Reuben (our sports coach) and Joy.

year 3 curriculum

PREHISTORIC BRITAIN

Year 3 – Autumn 1 (26/27)

Important Vocabulary:
Prehistory: the time before people wrote things down.
Hunter-gatherer: people who got food by hunting animals and collecting plants.
Archaeologist: a person who studies old things and places to learn about the past.
Paleolithic era: the early stone age when people were mainly hunters and gatherers.
Mesolithic era: the middle stone age. Humans perfected their tools.
Neolithic era: the new stone age when people started farming and building villages.
Iron Age: the time when people made tools and weapons out of iron.
Nomad: people that travel from place to place to find fresh pasture. They have no permanent home.
Bronze: the first metal humans used.
Iron: a stronger metal than bronze.

How did life in Prehistoric Britain change and what can archaeologist tell us about it?

Timeline:

Early Stone Age (Palaeolithic) (c. 10,000 - 10,000 BC)	Middle Stone Age (Mesolithic) (c. 10,000 - 6,000 BC)	Late Stone Age (Neolithic) (c. 6,000 - 2,500 BC)	Bronze Age (c. 2,500 - 700 BC)	Iron Age (c. 700 - 43 AD)

Important places:

Skara Brae: A very old village in Scotland where we can see how people lived in the Neolithic.

Stone Henge: A circle of stones or posts built by people a long time ago.



Literacy We will explore writing descriptions and narrative writing in this first half term. We'll take inspiration from various stories in our History lessons. We will build on what we learnt in year two and notice that it is important to say our sentences our best so they make sense. We will also focus on using capital letters and full stops correctly. Then, we will think about joining clauses with conjunctions (and / but) which will help us avoid 'run onny sentences' in our work. Like last year, we will also have spelling and handwriting lessons four times a week. In handwriting, we will be revising letter formation by going back over the letter families. Please give your child a presentation of their home learning as this will support their handwriting. Home Learning: Spellings should be practised at home each week, updated into Saver and will be tested on Friday. Children are expected to read daily and record this in their reading diary each evening. We encourage children to bring their reading diary into school every day and give support with this as needed. Reading will be shared on Monday. At the end of the year, children should be reading their Year 2 times table (26 and 27) and beginning to read their 26 and 27 times table (26 and 27) and beginning to read their 26 and 27 times table (26 and 27). Art: The first technique we are exploring is drawing with charcoal. We will discover how to make drawings that capture a sense of drama or performance and we will focus on using charcoal in dynamic ways. We will experiment with mark making to create various lines, shapes and tones, and learn about chiaroscuro. We will make links with cave art which will provide a lovely link to our topic, Prehistoric Britain. Music: One of the exciting changes moving up to key stage two is the introduction of weekly instrument lessons. We'll start with learning the recorder with a specialist music teacher - Layla! The school will provide a recorder for every child for the year. This session will take place on Friday. In addition, we also have a key order of each term. This term our order is: Bunka Virus Social Club. We will also have singing assemblies.	Maths: In year three our number range increases from within 100 to within 1000. As with every year, we'll start with place value. We will represent, compare and order numbers before moving on to addition and subtraction. We will add and subtract 10, 100 and 1000, eventually moving on to questions that involve exchange. We will move on from the use of tens and ones and begin to introduce more formal methods like column addition and subtraction. Although we will also have time dedicated to learning our times tables. You will be given a target for Times Table Rock Stars (TRS) and children are ideally happy to at home at least twice a week to practice. Little and often is the best strategy for learning times tables! RE: This half term our work is all about 'Peace'. We will think about what peace is and what it means to us. We will think about it in our prayers and in our lessons. For example, we'll think about what peace means to Christians and how Muslims celebrate Allah's work. We'll also study important figures like Martin Luther King and how he helped to bring about change. We'll also think about how we can bring about change in our world. Science: We'll study five different areas of science this year and the first is Animals, including Humans. We'll learn that animals, including humans, need the right types and amount of nutrition. Animals cannot make their own food like plants do - they get their nutrition from what they eat, and some, such as mammals, breathe with lungs that pump air in and out of the lungs. We'll also look at the human body. We'll also look at the human body and how it works. We'll also look at the human body and how it works. We'll also look at the human body and how it works. PE: Children will have two PE lessons a week (PE lessons on Monday and Tuesday and another day of the week). Teacher-led sessions will focus on ball skills. Our PE coach will focus on the fundamental skills of balancing, weaving, jumping, hopping and skipping. Please ensure children come dressed in comfortable clothing and trainers. PSH/ISE: Our first values are respect and reflection and in lessons we will think about cooperation and sharing the views we hold and managing friendships. Our Learning and Capital Day is 'I Am'. In our PSH lessons, we will also learn about body differences, personal space and who to go to for help and support. Spanish: We are excited to start learning Spanish now we are in KS2. These lessons will be on a Monday morning, usually. By the end of the first half term, we should be able to say various greetings, introduce ourselves and count to ten. These that are facing conflict will use different greetings for different situations and be able to ask and answer simple questions.
---	---

Curriculum Overview for Year 3 – Autumn 1, 2026

Prehistoric Britain

Main foundation subject link: History

See Knowledge Organiser for more details

Guiding Question: How did life in prehistoric Britain change and what can archaeologists tell us about it?

Key Experience: Wednesday 17 November: The Humanism Museum for a Prehistoric Britain workshop!

Autumn 2

Reading: Children will have opportunities to read in class every day as well as having a silent read to them. Each Monday they will bring home a reading book and a few choice books. As we continue into Year three, we move away from the DSE approach in the Lower school and have more whole-school reading. This will occur in Autumn 2.

PE: Children will have two PE lessons a week (PE lessons on Monday and Tuesday and another day of the week). Teacher-led sessions will focus on ball skills. Our PE coach will focus on the fundamental skills of balancing, weaving, jumping, hopping and skipping. Please ensure children come dressed in comfortable clothing and trainers.

PSH/ISE: Our first values are respect and reflection and in lessons we will think about cooperation and sharing the views we hold and managing friendships. Our Learning and Capital Day is 'I Am'. In our PSH lessons, we will also learn about body differences, personal space and who to go to for help and support.

Spanish: We are excited to start learning Spanish now we are in KS2. These lessons will be on a Monday morning, usually. By the end of the first half term, we should be able to say various greetings, introduce ourselves and count to ten. These that are facing conflict will use different greetings for different situations and be able to ask and answer simple questions.

You should have already received a copy of our current Knowledge Organiser (KO) and Curriculum Overview (CO) via parentmail. Keep your KO/CO safe so you can ask your children about what they've been learning.

our week

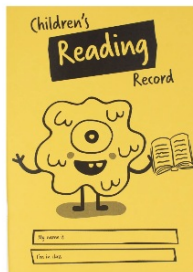
We have literacy, spelling, handwriting, reading and maths lessons on most days. Alongside this, you can see on our CO the foundation subjects that we will be taught.

On Friday, we have recorder with Layla and singing with Lucy.

*This half term, our PE days are Wednesday and Thursday.
Trainers must be worn on PE days.*

Please make sure your child is dressed in suitable play and weather appropriate clothing every day.

reading



Adults or Children should be recording in their diaries at least three times a week but they should be reading every day. Diaries will be checked by a school adult once a week, on a Monday

We strongly encourage you to read with your children a few times in the week as they will most certainly still enjoy and benefit from it.

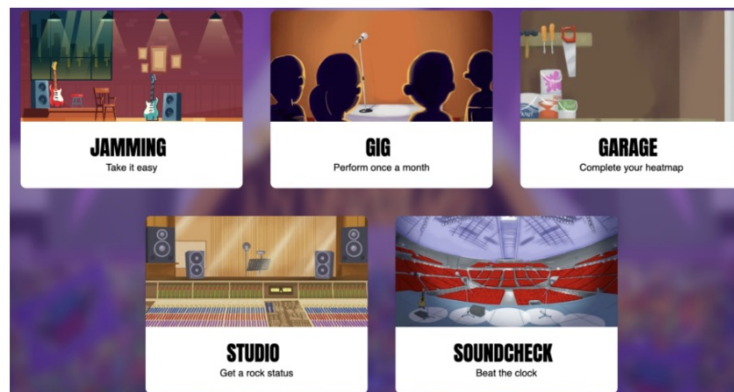
Book title and page number	Comments
Animal Wizard 30-40	Luan goes and moves to a new house and her dad meets someone new. Lily must find a new place to live.
Animal Wizard 40-54	Luan goes and meets her nan with her dad to stay there for a couple of months because they just came to London. She goes upstairs and sees a old piece of her nan.
Animal Wizard 54-71	Her nan tells her to come down stairs to meet new guest to meet for dinner. She hates meanwhile hates she always comes here and her nan.
An other called pebble 36-50	There's a girl called Jasmine and Tom is staying over at Jasmine until Tuesday because his parents have a wedding and they were to play and do church at school.
Animal Wizard	Tom is over the summer holidays but to work at a rescue centre for pet and human love pet as much as her nan but she's really nervous because her mom and her sister. Several things are out.

Date	Book title and page number	Comments
Weekend 9th-10th	Fairy Tales by Terry Jones Pg 44-67	I really liked the part where the wizard cursed the tiger.
Monday 11/9	Fairy Tales by Terry Jones Pg 67-90	I am looking forward to see what happens to the little girl.
Tuesday 12/9	Fairy Tales by Terry Jones Pg 90-113	I enjoyed hearing that the girl turned into the sun and the birds singing.
Wednesday 13/9	Fairy Tales by Terry Jones Pg 113 - The End	I am glad I finished this book and am looking forward to the next.
Thursday 14/9	Tom Gates Every Creature and Family Pg 1-25	I am looking forward to see what happens.

Date	Book title and page number	Comments
Weekend 9th-10th	Saba Page 37-46	he scored as a LB after his
Monday 11/9	Saba Page 46-60	he's playing international football now
Tuesday 12/9	Saba Page 60-87 29 pages	he learns his midair
Wednesday 13/9	Saba Page 87-95	Arson on the way for a cup of
Thursday 14/9	Saba Page 95-96	Arson

home learning

As well as reading every day, children should be working on their times tables as often as possible. Children have TTRS accounts to support this but this doesn't have to be the only way they work on this skill.



TTRS: We suggest two soundchecks (mock MTC tests) before moving on to other single player games. We can see when children have logged in, how long for and at what time of day.

home learning

Spelling homework is posted on Seesaw every Friday, to be completed by the following Friday. We would like children to complete their spellings work by hand, and then upload a photo of this work.

There will be a spelling quiz in school every Friday.

The Seesaw logo, featuring a stylized purple 'S' icon followed by the word 'Seesaw' in a bold, purple, sans-serif font.

home learning

Red Vowels

a b c d e f g h i j k l m n o p q r s t u v w x y z
example

Triangle Words

e
ex
exa
exam
examp
exampl
example

Rainbow Writing



example

Code Words

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13
n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

5 24 1 13 16 12 5

Speed Writing!

How many times can you write ____ in 30 seconds?

example example example example example example
example example example example example example

handwriting

In year 3, we are revising and consolidating the letter families and joins learnt in year 2. We continue to focus on spacing, sizing and position of our letters and introduce new joins as the year progresses.

Shape Reception & KS1	Space KS1	Sitting KS1	Size KS1	Stringing KS1 and KS2	Slant KS2	Speed Y5+	Style Y5+
Once a child is ready to write, the first important task is to learn how to form the letters correctly – best taught as a motor skill – and in families. Children learn best by watching the letters being made and hearing a simple patter and then having a go themselves in developmentally appropriate ways then using pencils. 	Children need to understand that spaces need to be left between words so they can be easily read – about the size of 1 or 2 letter 'o's. Lolly sticks make good spacers for beginner writers.	Once children are secure in forming letters correctly, they need to know where to position them in relation to the base line...	...and also, to their relative sizes: Small, tall letters with ascenders, tailed with descenders. A visual image helps children understand the 3 levels, e.g. sky/grass/ground: 	Children should be taught a joined style as soon as they can form letters securely with the correct orientation: diagonal 'up the hill' joins and horizontal 'washing line' joins. Children should understand which letters, when adjacent to each other, are best left <u>unjoined</u>.	A slightly forward slant is a natural movement for right-handers and helps to improve fluency and speed.	Increasing speed changes writing: it can improve rhythm and fluency but can cause illegibility if allowed out of control. It will help students if they are encouraged to gradually build up the speed of legible writing by repeating words, then phrases, sentences & paragraphs in short regular periods of practice.	Students should be encouraged to develop a style of writing that works for them: changes to their writing style that could increase speed and/or fluency, e.g., adding loops to increase speed and flow. Be aware that different qualities and speeds of writing are required for different tasks: notes, exams, labelling diagrams, e-mail addresses etc.

class culture

We work very hard to establish a strong class culture so that children arrive at school happy and excited to learn. We always bring everything back to our three school rules - to be ready, to be respectful and to be safe. Weekly PSHE lessons support our class culture, as well as daily routines like the use of a recognition board, visual timetables, movement breaks and class jobs.



school trips

Like last year, we will use a system where there is a single contribution (£30) and just one form that gives consent for all trips.

There will still be letters that give trip specific information e.g. lunch requirements/clothing requirements.

Our first experience is to the Horniman museum on Wednesday 11th Novemeber.

end of day

It can be very busy at the end of the day so please support us by waiting until the whole class is ready before trying to collect your child. We want home time to be as safe as possible so please let us know of any changes to who is collecting your child by calling/emailing the office in plenty of time.



reminders

- *name on belongings*
- *water bottles every day*
- *weather and play appropriate clothing*
- *trainers on PE days- Wednesday and Thursday*
- *reading diaries brought in every Monday*
- *Seesaw work due by Friday morning*

SLT

- safeguarding
- attendance and punctuality
- smartphone free school
- school streets
- admin@ashmead.lewisham.sch.uk