

welcome to year 4



Working in Lime Class this year is Stacy, supported by Natalia. On Wednesday, our class is covered by Reuben (our sports coach) and Jane.

year 4 curriculum

Curriculum Overview for Year 4 – Autumn (1) 2026 - 2027

Literacy: We will be writing setting descriptions and recounts in this first half term. We'll take inspiration from our whole-class text, the award-winning book 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo. We will build on what we learnt in Year Three, starting with rehearsing our sentences out loud and using fronted adverbials. We will continue revising new skills learnt in Year Three through daily retrieval quizzes at the beginning of each lesson. Like last year, we will also have spelling and handwriting lessons four times a week. We will begin Year Four by going back over the letter families and letter joins learnt last year. Praise your child's presentation of their home learning as this will really support their handwriting. In spelling, we will learn new words relating to our Roman Britain topic and revise some of the Year Three spelling rules.	Roman Britain Guiding question: In what ways is Roman Britain still evident today? Main foundation subject link: History See Knowledge Organiser for more details	Maths: In Year Four, our number range increases from within 1000 to within 10,000. We will begin with place value: representing, partitioning, comparing and estimating numbers to 10,000. We will learn to round to the nearest 10, 100, 1000 and 10,000. We will build on our learning from Year Three where we learnt the column method and learn to add and subtract 4-digit numbers. Alongside lessons we will also have regular slots dedicated to learning our times tables on Times Tables Rock Stars (TTRS). Children will be getting ready for the statutory Multiplication Tables Check (MTC) later in the year. By the end of Year Four, children are expected to be fluent in all times tables up to 12x12, so please support your child with regular access to TTRS at home.
Science: Sound - To identify how sounds are made, associating some of them with something vibrating. - To recognise that vibrations from sounds travel through a medium to our ear. - Find patterns between the pitch of a sound and the strength of the vibrations that produced it. - Find patterns between the volume of a sound and the strength of the vibrations that produced it. - Find patterns between the volume of a sound and the strength of the vibrations that produced it. - Recognise that sounds get fainter as the distance from the sound source increases.	Art: We will begin this year by doing a class project on our class tree (Lime or Pina). Then, we will begin our art topic: Storytelling Through Drawing. We will explore how artists create sequenced drawings to share and tell stories, experimenting in making our own accordion books or comic strips to tell stories. Music: We will begin learning the ukulele with Lucy who taught us the recorder in Year Three. We will also continue having weekly singing lessons as a class with Lucy from Primary Robotics. In class our key artist will be Bob Marley.	RE: Buddhism - The Buddha's life and search for truth - The Buddha's teachings - The story of Siddhartha and the Swan PSHE and RSE We will begin by establishing our expectations for Circle Time sessions. In these lessons, we will think about respect and manners, healthy friendships and bullying. Spanish: We will start the year by revising what was covered in Year Three. We will then learn how to say school subjects and jobs in Spanish.
Other information: PE: Wednesdays (each-lead) and teacher-led on Mondays. Children to please wear comfortable clothing and suitable shoes. Homework expectations: Weekly spelling to practice will be uploaded to Seesaw every Friday. Children are expected to read every day and record this in their reading records (minimum 3c per week). Children will be set times tables on Times Table Rock Stars, they should be practising every day. Our trip this half term is to the London Museum on Thursday 1st October 2026.		

Year 4 – Autumn 1

ROMAN BRITAIN

In what ways is Roman Britain still evident today?

IMPORTANT VOCABULARY

aqueduct: a bridge to transport water

barbarian: the Roman word for people who weren't part of their empire

conquest: taking control of a place, often with an army

empire: lots of countries or states all ruled by one person or state

hypocaust: a system of central heating

Latin: the language spoken by the Romans

legion: a large group (5,000-6,000) of soldiers in the Roman army

mosaic: a picture or pattern made by arranging lots of small blocks, called tesserae

rebellion: an uprising or revolt against the ruler

villa: a farmhouse or country house

The Roman Empire

IMPORTANT PEOPLE

BOUDICCA

CLAUDIUS

AGRICOLA

JULIUS CAESAR

Timeline of Roman Britain:

- 753 BCE:** Rome is founded (according to myth) by Romulus and Remus.
- 55 BCE:** Julius Caesar leads a failed invasion of Britain.
- 284 BCE - 146 BCE:** Rome upholds Carthage in the Punic Wars and becomes the most powerful empire in the western world.
- 43 CE:** Claudius leads a successful invasion of Britain, making it part of the Roman Empire.
- 78 CE:** The conquest of England and Wales is complete and completely under Roman rule.
- 60 CE:** Queen Boudicca leads a rebellion against the Romans.
- 102 CE:** Hadrian's wall is built to protect against the 'barbarians' in Scotland.
- 312 CE:** Britain is converted to Christianity, the official religion of the Roman Empire.
- 476 CE:** The city of Rome is conquered by Germanic general Odoacer. The last emperor of Rome gives up power. The Roman Empire has fallen.
- 380 CE:** Britain is attacked by Picts, Scots and Saxons.

You should have already received a copy of our current Knowledge Organiser (KO) and Curriculum Overview (CO) via parentmail. Keep your KO/CO safe so you can ask your children about what they've been learning.

Our week

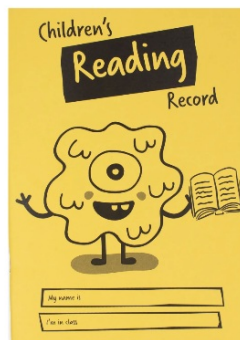
We have literacy, spelling, handwriting, reading and maths lessons on most days. Alongside this, you can see on our CO the foundation subjects that we will be taught.

On Friday mornings, we have ukulele with Layla and singing with Lucy.

*This half term, our PE days are Mondays and Thursdays.
Trainers must be worn on PE days.*

Please make sure your child is dressed in suitable play and weather appropriate clothing every day.

reading



Children should be recording in their diaries at least three times a week but they should be reading every day. Diaries will be checked by a school adult once a week.

We strongly encourage you to read with your children a few times in the week as they will most certainly still enjoy and benefit from it.

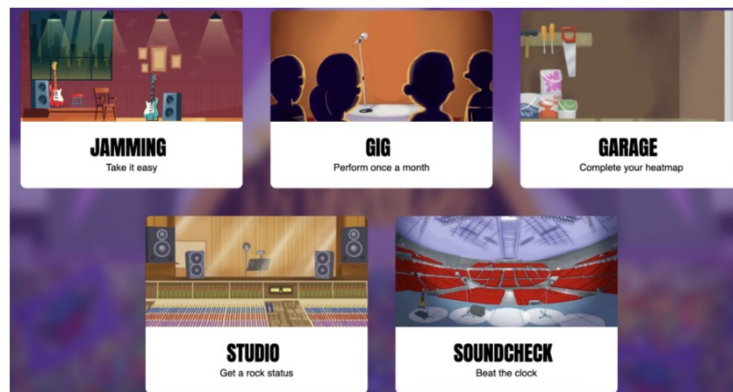
Book title and page number	Comments
Animal Wizard 30-40	Luan goes and moves to a new house and her dad meets someone new. Lily must find a new place to live.
Animal Wizard 40-54	Luan goes and meets her nan with her dad to stay there for a couple of months because they just came to London. She goes upstairs and sees a old piece of her nan.
Animal Wizard 54-71	Her nan tells her to come down stairs to meet new guest to meet for dinner. She hates it. Meanwhile, Luan she asks James to go and have a girl called Jasmine and Tom is staying over at Jasmine's house. They have a wedding and they were so busy and had a church of a tree called pebble.
An other called pebble 36-50	
Animal Wizard	James is over the summer holidays. He is working at a rescue centre for pets and Luan loves pet so much. At her nan's, she really nervous because her mom and her sister, several things are out.

Date	Book title and page number	Comments
Weekend 9th-10th	Fairy Tales by Terry Jones Pg 44-67	I really liked the part where the wizard cursed the tiger.
Monday 11/9	Fairy Tales by Terry Jones Pg 67-90	I am looking forward to see what happens to the little girl.
Tuesday 12/9	Fairy Tales by Terry Jones Pg 90-113	I enjoyed hearing that the girl turned into the sun and the birds singing.
Wednesday 13/9	Fairy Tales by Terry Jones Pg 113 - The End	I am glad I finished this book and am looking forward to the next.
Thursday 14/9	Tom Gates Every Creature and Family Pg 1-25	I am looking forward to see what happens.

Date	Book title and page number	Comments
Weekend 9th-10th	Saba Page 37-46	he scored as a LB after his
Monday 11/9	Saba Page 46-60	he's playing international football now
Tuesday 12/9	Saba Page 60-87 29 pages	he learns his midair
Wednesday 13/9	Saba Page 87-95	Arson on the way for a cup of
Thursday 14/9	Saba Page 95-96	Arson

home learning

As well as reading every day, children should be working on their times tables as often as possible. Children have TTRS accounts to support this but this doesn't have to be the only way they work on this skill.



TTRS: We suggest two soundchecks (mock MTC tests) before moving on to other single player games. We can see when children have logged in, how long for and at what time of day.

home learning

Spelling homework is posted on Seesaw every Friday, to be completed by the following Friday. We would like children to complete their spellings work by hand, and then upload a photo of this work.

Spellings can be practised in lots of different ways but the expectation in Y4, Y5 and Y6 is that the words are written in sentences.

The Seesaw logo, featuring a stylized purple 'S' followed by the word 'eesaw' in a bold, sans-serif font.

class culture

We work very hard to establish a strong class culture so that children arrive at school happy and excited to learn. We always bring everything back to our three school rules - to be ready, to be respectful and to be safe. Weekly PSHE lessons support our class culture, as well as daily routines like the use of a recognition board, visual timetables and movement breaks.



school trips

Like last year, we will use a system where there is a single contribution (£30) and just one form that gives consent for all trips.

There will still be letters that give trip specific information e.g. lunch requirements/clothing requirements.

Our first trip is to the London Mithraeum on Thursday 1st October 2026.

end of day

It can be very busy at the end of the day so please support us by waiting until the whole class is ready before trying to collect your child. We want home time to be as safe as possible so please let us know of any changes to who is collecting your child by calling/emailing the office in plenty of time.

Children can only walk home alone if you have informed the office and filled out the relevant paperwork. Thank you for your support and understanding.



reminders

- *name on belongings*
- *water bottles every day*
- *weather and play appropriate clothing*
- *trainers on PE days (Mondays and Thursdays)*
- *reading diaries brought in every Friday*

SLT

- *safeguarding*
- *attendance and punctuality*
- *smartphone free school*
- *school streets*

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