

# Welcome to Year 6!



*Working in Cypress Class this year is Charlotte, supported by Sarah. On Thursday afternoon, our class is covered by Reuben (our sports coach) and Andy.*

# Year 6 curriculum

Year 6
Autumn 1

## Industrial Revolution

How did the Industrial Revolution change society?

**Important Vocabulary**

**engineering:** using science and maths to design and build things

**factory:** a building where people and/or machines make things, usually in large amounts

**industry:** all the businesses and factories that make goods or provide services

**innovation:** a new and creative idea, method or tool that makes life easier or better

**invention:** a brand-new thing someone creates, like the first phone or the light bulb

**labour:** hard, physical work or the workers who do the job

**pollution:** things added to the air, water or land that damage the environment

**steam engine:** a machine that uses steam to make things move

**transportation:** the way people or goods are moved from one place to another

**urbanisation:** when more and more people move to towns and cities to live and work

**Important People**



**Sarah Guppy**  
Inventor. The first woman to patent a bridge.



**John Snow**  
Physician. Proved cholera was spread by contaminated water.



**Isambard Kingdom Brunel**  
Engineer. Considered one of the most ingenious in history.



**Sarah Chapman**  
Factory worker. Played a leading role in the organisation of the 1888 matchgirls' strike.

**Important Events**

- 1764 The spinning jenny - James Hargreaves
- 1787 The White House - Richard A. Meade
- 1811-13 cotton, sugar and tea - India becomes a source of raw materials
- 1819 FACTORY ACT - Banned children from working in mines under 9 years or a maximum of 12 hours work a day for children aged 9-16.
- 1825 The Locomotive - George Stephenson
- 1833 FACTORY ACT - Banned children working in mines and other children, introduced as having with health, were restricted to 9 hours a day and introduced a factory inspection system.
- 1842 Mines Act - Banned boys under 10, women and girls from working in the mines.
- 1888 MATCH SELLING - Girls aged 10-12/13/14/15/16/17/18/19/20/21/22/23/24/25/26/27/28/29/30/31/32/33/34/35/36/37/38/39/40/41/42/43/44/45/46/47/48/49/50/51/52/53/54/55/56/57/58/59/60/61/62/63/64/65/66/67/68/69/70/71/72/73/74/75/76/77/78/79/80/81/82/83/84/85/86/87/88/89/90/91/92/93/94/95/96/97/98/99/100/101/102/103/104/105/106/107/108/109/110/111/112/113/114/115/116/117/118/119/120/121/122/123/124/125/126/127/128/129/130/131/132/133/134/135/136/137/138/139/140/141/142/143/144/145/146/147/148/149/150/151/152/153/154/155/156/157/158/159/160/161/162/163/164/165/166/167/168/169/170/171/172/173/174/175/176/177/178/179/180/181/182/183/184/185/186/187/188/189/190/191/192/193/194/195/196/197/198/199/200/201/202/203/204/205/206/207/208/209/210/211/212/213/214/215/216/217/218/219/220/221/222/223/224/225/226/227/228/229/230/231/232/233/234/235/236/237/238/239/240/241/242/243/244/245/246/247/248/249/250/251/252/253/254/255/256/257/258/259/260/261/262/263/264/265/266/267/268/269/270/271/272/273/274/275/276/277/278/279/280/281/282/283/284/285/286/287/288/289/290/291/292/293/294/295/296/297/298/299/300/301/302/303/304/305/306/307/308/309/310/311/312/313/314/315/316/317/318/319/320/321/322/323/324/325/326/327/328/329/330/331/332/333/334/335/336/337/338/339/340/341/342/343/344/345/346/347/348/349/350/351/352/353/354/355/356/357/358/359/360/361/362/363/364/365/366/367/368/369/370/371/372/373/374/375/376/377/378/379/380/381/382/383/384/385/386/387/388/389/390/391/392/393/394/395/396/397/398/399/400/401/402/403/404/405/406/407/408/409/410/411/412/413/414/415/416/417/418/419/420/421/422/423/424/425/426/427/428/429/430/431/432/433/434/435/436/437/438/439/440/441/442/443/444/445/446/447/448/449/450/451/452/453/454/455/456/457/458/459/460/461/462/463/464/465/466/467/468/469/470/471/472/473/474/475/476/477/478/479/480/481/482/483/484/485/486/487/488/489/490/491/492/493/494/495/496/497/498/499/500/501/502/503/504/505/506/507/508/509/510/511/512/513/514/515/516/517/518/519/520/521/522/523/524/525/526/527/528/529/530/531/532/533/534/535/536/537/538/539/540/541/542/543/544/545/546/547/548/549/550/551/552/553/554/555/556/557/558/559/560/561/562/563/564/565/566/567/568/569/570/571/572/573/574/575/576/577/578/579/580/581/582/583/584/585/586/587/588/589/590/591/592/593/594/595/596/597/598/599/600/601/602/603/604/605/606/607/608/609/610/611/612/613/614/615/616/617/618/619/620/621/622/623/624/625/626/627/628/629/630/631/632/633/634/635/636/637/638/639/640/641/642/643/644/645/646/647/648/649/650/651/652/653/654/655/656/657/658/659/660/661/662/663/664/665/666/667/668/669/670/671/672/673/674/675/676/677/678/679/680/681/682/683/684/685/686/687/688/689/690/691/692/693/694/695/696/697/698/699/700/701/702/703/704/705/706/707/708/709/710/711/712/713/714/715/716/717/718/719/720/721/722/723/724/725/726/727/728/729/730/731/732/733/734/735/736/737/738/739/740/741/742/743/744/745/746/747/748/749/750/751/752/753/754/755/756/757/758/759/760/761/762/763/764/765/766/767/768/769/770/771/772/773/774/775/776/777/778/779/780/781/782/783/784/785/786/787/788/789/790/791/792/793/794/795/796/797/798/799/800/801/802/803/804/805/806/807/808/809/810/811/812/813/814/815/816/817/818/819/820/821/822/823/824/825/826/827/828/829/830/831/832/833/834/835/836/837/838/839/840/841/842/843/844/845/846/847/848/849/850/851/852/853/854/855/856/857/858/859/860/861/862/863/864/865/866/867/868/869/870/871/872/873/874/875/876/877/878/879/880/881/882/883/884/885/886/887/888/889/890/891/892/893/894/895/896/897/898/899/900/901/902/903/904/905/906/907/908/909/910/911/912/913/914/915/916/917/918/919/920/921/922/923/924/925/926/927/928/929/930/931/932/933/934/935/936/937/938/939/940/941/942/943/944/945/946/947/948/949/950/951/952/953/954/955/956/957/958/959/960/961/962/963/964/965/966/967/968/969/970/971/972/973/974/975/976/977/978/979/980/981/982/983/984/985/986/987/988/989/990/991/992/993/994/995/996/997/998/999/1000/1001/1002/1003/1004/1005/1006/1007/1008/1009/1010/1011/1012/1013/1014/1015/1016/1017/1018/1019/1020/1021/1022/1023/1024/1025/1026/1027/1028/1029/1030/1031/1032/1033/1034/1035/1036/1037/1038/1039/1040/1041/1042/1043/1044/1045/1046/1047/1048/1049/1050/1051/1052/1053/1054/1055/1056/1057/1058/1059/1060/1061/1062/1063/1064/1065/1066/1067/1068/1069/1070/1071/1072/1073/1074/1075/1076/1077/1078/1079/1080/1081/1082/1083/1084/1085/1086/1087/1088/1089/1090/1091/1092/1093/1094/1095/1096/1097/1098/1099/1100/1101/1102/1103/1104/1105/1106/1107/1108/1109/1110/1111/1112/1113/1114/1115/1116/1117/1118/1119/1120/1121/1122/1123/1124/1125/1126/1127/1128/1129/1130/1131/1132/1133/1134/1135/1136/1137/1138/1139/1140/1141/1142/1143/1144/1145/1146/1147/1148/1149/1150/1151/1152/1153/1154/1155/1156/1157/1158/1159/1160/1161/1162/1163/1164/1165/1166/1167/1168/1169/1170/1171/1172/1173/1174/1175/1176/1177/1178/1179/1180/1181/1182/1183/1184/1185/1186/1187/1188/1189/1190/1191/1192/1193/1194/1195/1196/1197/1198/1199/1200/1201/1202/1203/1204/1205/1206/1207/1208/1209/1210/1211/1212/1213/1214/1215/1216/1217/1218/1219/1220/1221/1222/1223/1224/1225/122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# Our week

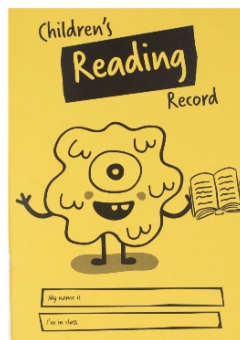
*We have literacy, spelling, handwriting, reading and maths lessons on most days. Alongside this, you can see on our CO the foundation subjects that we will be taught.*

*On Monday, we have drumming with Andres.*

*This half term, our PE days are Thursday and Friday. Trainers must be worn on PE days.*

*Please make sure your child is dressed in suitable play and weather appropriate clothing every day.*

# Reading



*Children should be recording in their diaries at least three times a week but they should be reading every day. Diaries will be checked by a school adult once a week.*

*We strongly encourage you to read with your children a few times in the week as they will most certainly still enjoy and benefit from it.*

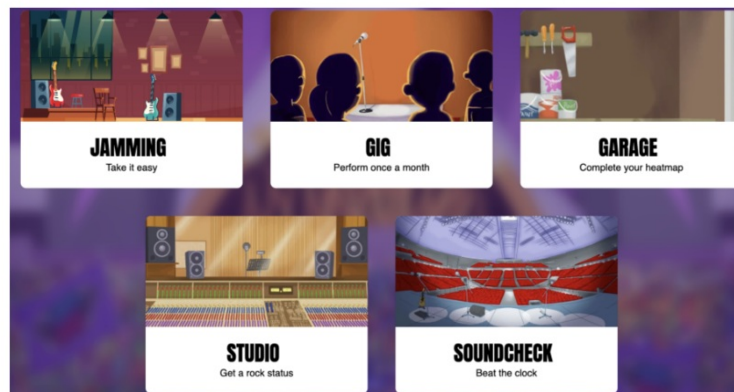
| Book title and page number      | Comments                                                                                                                                                                                                                                                                                                |
|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Animal Wizard<br>30-40          | Luan goes and moves to a new house and her dad meets someone new. Lily must find a new place to live.                                                                                                                                                                                                   |
| Animal Wizard<br>40-54          | Luan goes and meets her nan with her dad to stay there for a couple of months because they just came to London. She goes upstairs and sees a old piece of her nan.                                                                                                                                      |
| Animal Wizard<br>54-71          | Her nan tells her to come down stairs to meet new guest to meet for dinner. She hates it. Meanwhile, Luan she asks Tom to meet her and Luan's girl called Jasmine and Tom is staying over at Jasmine's house. Tuesday because his parents have a wedding and they were to play and do church at school. |
| An other called pebble<br>36-50 | called pebble. The summer holidays had to work as a rescue centre for pet and human love pet as much as her mom but she's really nervous because her mom did her. Several things.                                                                                                                       |
| Animal Wizard                   |                                                                                                                                                                                                                                                                                                         |

| Date                | Book title and page number                     | Comments                                                                   |
|---------------------|------------------------------------------------|----------------------------------------------------------------------------|
| Weekend<br>9th-10th | Fairy Tales by Terry Jones<br>Pg 44-67         | I really liked the part where the wizard cursed the tiger.                 |
| Monday<br>11/9      | Fairy Tales by Terry Jones<br>Pg 67-90         | I am looking forward to see what happens to the little girl.               |
| Tuesday<br>12/9     | Fairy Tales by Terry Jones<br>Pg 90-113        | I enjoyed hearing that the girl turned into the sun and the birds singing. |
| Wednesday<br>13/9   | Fairy Tales by Terry Jones<br>Pg 113 - The End | I am glad I finished this book and am looking forward to the next.         |
| Thursday<br>14/9    | Tom Gates Every Creature and Family<br>Pg 1-25 | I am looking forward to see what happens.                                  |

| Date                | Book title and page number  | Comments                            |
|---------------------|-----------------------------|-------------------------------------|
| Weekend<br>9th-10th | Saba Page 37-46             | he scored as a LB after his         |
| Monday<br>11/9      | Saba Page 46-60             | he's playing international football |
| Tuesday<br>12/9     | Saba Page 60-87<br>29 pages | he learns his midair                |
| Wednesday<br>13/9   | Saba Page 87-95             | Arson on the way for cup            |
| Thursday<br>14/9    | Saba Page 95-96             | Arson                               |

# Home learning

*As well as reading every day, children should be working on their times tables as often as possible. Children have TTRS accounts to support this but this doesn't have to be the only way they work on this skill.*



*TTRS: We suggest two soundchecks (mock MTC tests) before moving on to other single player games. We can see when children have logged in, how long for and at what time of day.*

# Home learning

*Spelling homework is posted on Seesaw every Friday, to be completed by the following Friday. We would like children to complete their spellings work by hand, and then upload a photo of this work.*

*Spellings can be practised in lots of different ways but the expectation in Y4, Y5 and Y6 is that the words are written in sentences.*

The logo for Seesaw, featuring a stylized purple 'S' followed by the word 'eesaw' in a bold, sans-serif font.

# Class culture

We work very hard to establish a strong class culture so that children arrive at school happy and excited to learn. We always bring everything back to our three school rules - to be ready, to be respectful and to be safe. Weekly PSHE lessons support our class culture, as well as daily routines like the use of a recognition board, visual timetables and movement breaks.



# School trips

*Like last year, we will use a system where there is a single contribution (£30) and just one form that gives consent for all trips.*

*There will still be letters that give trip specific information  
e.g. lunch requirements/clothing requirements.*

*Our first trip is...school journey! 14th - 16th October*

# End of day

*It can be very busy at the end of the day so please support us by waiting until the whole class is ready before trying to collect your child. We want home time to be as safe as possible so please let us know of any changes to who is collecting your child by calling/emailing the office in plenty of time.*

*Children can only walk home alone if you have informed the office and filled out the relevant paperwork. Thank you for your support and understanding.*



# Reminders

- *name on belongings*
- *water bottles every day*
- *weather and play appropriate clothing*
- *trainers on PE days - Thursday and Friday*
- *reading diaries brought in every Friday*
- *Seesaw work due by Friday morning*

# SLT

- *safeguarding*
- *attendance and punctuality*
- *smartphone free school*
- *school streets*

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