

welcome to year 5



Working in Aspen Class this year is Sam, supported by Rehana. On Friday our class is covered by Reuben (our sports coach) and Joy.

year 5 curriculum

Curriculum Overview for Year 5 – Autumn 1, 2026

Literacy: Our first whole class text is <i>Oranges in No Man's Land</i>, by Elizabeth Laird. It explores the conflict during the Lebanese civil war. Reading at school includes: reading a whole class text, daily comprehension (including a weekly Big Picture Quiz), independent reading and Book Club. In writing lessons, our first text type is setting descriptions where we will be revising expanded noun phrases. We will then be moving on to recounts (diary entries) and thinking about how to use brackets. Alongside this, we have daily handwriting and spelling lessons.	Benin Kingdom Main foundation subject link: History See Knowledge Organiser for more details Guiding Question: What was the Benin Kingdom's greatest achievement? Key Experience: This half term, we will be visiting the British Museum to look at the Benin Bronzes as part of our history topic. Details will be confirmed soon. PE: Our PE topics this half term are tennis and dodgeball. PE is taught by specialist coaches and class teachers. Our PE days are Thursdays and Fridays. Please ensure your child is wearing suitable clothing and shoes for outdoor play and PE every day. They must have a named water bottle every day. Spanish: We will develop our vocabulary around food and drink.
Science: Our science topic this half term is <i>Forces</i>. We will be exploring the science behind gravity, and how unsupported objects fall towards the Earth, identifying the effects of air resistance, water resistance and friction, that act between moving surfaces, recognising that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.	RE: Our study this half term is Islam. We will first learn about Ramadan - a time to focus on being a good Muslim and those who have less. We'll also learn about fasting and worship during this time. We'll learn about other important dates in the Islamic calendar and how they are marked and celebrated.
Art: We are starting our art lessons with a mini project all about our class tree. Then we will be exploring typography and maps. We will discover how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.	Music: In Year 5, we begin guitar lessons. We will have weekly lessons with a specialist teacher every Tuesday afternoon. Our focus artist for the term is William Byrd and our genre is classical music with a focus on music from the Elizabethan/England era. Our daily Active Listening sessions will focus on short activities surrounding our artist of the term.
PSHE: We will begin the year by looking at our whole school text, <i>The Wonder</i> by Tom Percival and reflect on what sports joy in our lives. For the rest of the term, we will be base our circle time sessions on the theme 'me and my relationships'.	Home Learning: Reading: Children should read for at least 20 minutes daily (both with an adult and independently) and record it (independently) in their Reading Record with a comment at least 3x a week. Children can change their book on any day, as often as they need to. Children should bring their records every day to school. Reading Records are checked every Friday. Spelling: Spelling homework will be set and due each Friday via Sessow. Please submit one photo of handwritten spelling homework each week. Spelling quizzes take place each Friday at school. Maths: (times tables). Children should continue to practise their times tables via Times Table Rock Stars (TTRS) daily. We recommend 5 minutes daily to aid with long term recall. We encourage children to explore all areas of this platform, however, they need to practise their 5 minutes in the 'Garage' area for their homework to count.

YEAR 5

Benin Kingdom

AUTUMN 1

Key question: What was the Benin Kingdom's greatest achievement?

IMPORTANT PEOPLE

Oba Eweka
The first Oba.

Oba Ewuare
Introduced hereditary succession.

Oba Ozolua
Believed to have won 200 battles.

Oba Esigie
Encouraged trade with Europe.

Oba
The Yoruba word meaning 'King' - a ruler. Came after the Ogiso last control.

Igodomigodo
The first unified kingdom. The name used by its inhabitants.

Colonise
Settle among and establish control over the indigenous people of an area.



Oba Orhogbua
During his reign, the empire reached its largest size.

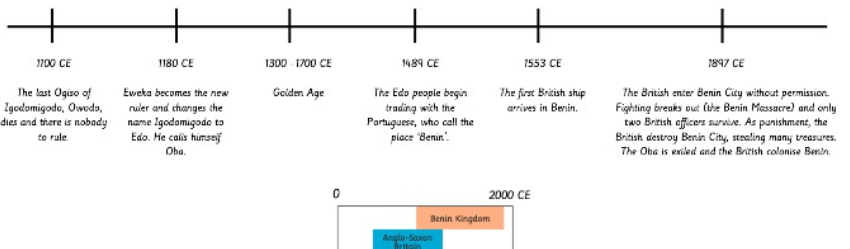
Oba Eshengbua
Spent most of his reign stopping rebellions led by forest chiefs. Last of the warrior kings.

Emotan
She played a significant role in helping Prince Ogun (Oba Ewuare) ascend the throne.

Ogiso
The Edo word meaning 'Kings of the Sky'. Ruled Igodomigodo.

Edo
The name of the group of people who lived within the ancient Kingdom of Benin.

Timeline



You should have already received a copy of our current Knowledge Organiser (KO) and Curriculum Overview (CO) via Arbor. Keep your KO/CO safe so you can ask your children about what they've been learning.

Our week

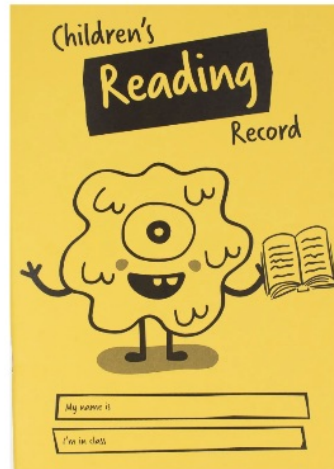
We have literacy, spelling, handwriting, reading and maths lessons on most days. Alongside this, you can see on our CO the foundation subjects that will be taught.

On Tuesdays, we have guitar lessons with Alessandro.

This half term, our PE days are Thursdays and Fridays. Trainers must be worn on PE days.

Please make sure your child is dressed in suitable play and weather appropriate clothing every day.

reading



Children should be recording in their diaries at least three times a week but they should be reading every day (minimum 15 - 20 minutes). Diaries will be checked by a school adult once a week.

We strongly encourage you to read with your children a few times in the week as they will most certainly still enjoy and benefit from it.

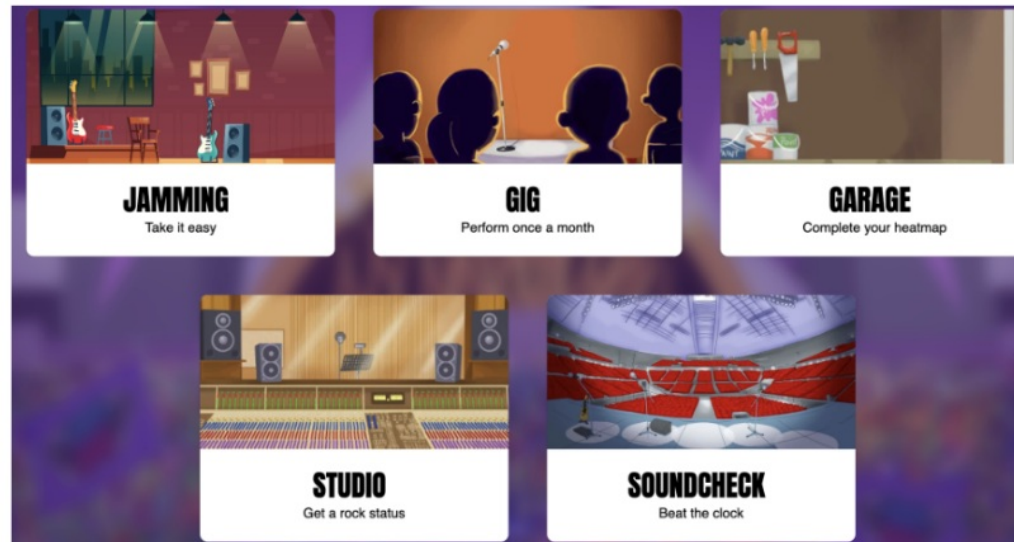
Date	Book title and page number	Comments
Weekend 9th-10th Sept	Animal Wizard 30-40	Lara goes and moves to a new house and her dad meets someone new after mum died after 1 year. <i>Mel</i>
Monday 11/9	Animal Wizard 40-54	Lara goes and meets her dad with her dad to stay there for a couple of months because they just came to London she goes again and sees a old part of her mom.
Tuesday 12/9	Animal Wizard 54-71	Her dad tells her to come down stairs to meet new guest to meet for dinner she meets meanwhile hates her dad's guests so she goes to meet Kieron and Lucy.
Wednesday 13/9	An otter called pebble 36-50	There's a girl called Jasmine and Tom is staying over at Jasmine until Tuesday because his parents have a wedding and they were to play and and found a stone called pebble.
Thursday 14/9	Animal Wizard	Kieron & over the summer holiday has to work at a rescue centre for pets and Lara loves pet has much as her mum but she's really nervous because her mom died and she's seen several things.

Date	Book title and page number	Comments
Weekend 9th-10th	Fairy Tales by Terry Jones Pg 44-67	I really liked the part where the wizard cursed the tiger. <i>Mel</i>
Monday 11/9	Fairy Tales by Terry Jones Pg 67-90	I am looking forward to see what happened to the little girl.
Tuesday 12/9	Fairy Tales by Terry Jones Pg 90-113	I enjoyed hearing that the girl turned into the sun and the birds singing.
Wednesday 13/9	Fairy Tales by Terry Jones Pg 113- The End	I am glad I finished this book and turn the next looking forward to it.
Thursday 14/9	Tom Crates Every Creatures and family Pg 1-25	I am looking forward to see what happens. <i>Mel</i>

Date	Book title and page number	Comments
Weekend 9th-10th	Saba Page 37-46	he scored a goal as a LB 2 days after his debut. <i>Mel</i>
Monday 11/9	Saba Page 46-60	he's playing international football now. <i>Mel</i>
Tuesday 12/9	Saba Page 60-87 29 pages	he learns from his mistakes. <i>Mel</i>
Wednesday 13/9	Saba Page 87-95	Arsenal made it all the way to the FA cup final.
Thursday 14/9	Saba Page 95-96	Auba scored 2 Goals. <i>Mel</i>

home learning

As well as reading every day, children should be working on their times tables as often as possible. Children have TTRS accounts to support this but this doesn't have to be the only way they work on this skill.



TTRS: We suggest two soundchecks (mock MTC tests) before moving on to other single player games. We can see when children have logged in, how long for and at what time of day.

home learning

Spelling homework is posted on Seesaw every Friday, to be completed by the following Friday. We would like children to complete their spellings work by hand, and then upload a photo of this work.

Spellings can be practised in lots of different ways but the expectation in Y4, Y5 and Y6 is that the words are written in sentences.

The logo for Seesaw, featuring the word "Seesaw" in a bold, purple, sans-serif font. The 'S' is stylized with a circular loop at the top.

class culture

We work very hard to establish a strong class culture so that children arrive at school happy and excited to learn. We always bring everything back to our three school rules - to be ready, to be respectful and to be safe. Weekly PSHE lessons support our class culture, as well as daily routines like the use of a recognition board, visual timetables and movement breaks.



school trips

Like last year, we will use a system where there is a single contribution (£30) and just one form that gives consent for all trips.

There will still be letters that give trip specific information e.g. lunch requirements/clothing requirements.

Our first trip is to the British Museum to see the Benin Bronzes on Thursday 15th October.

end of day

It can be very busy at the end of the day so please support us by waiting until the whole class is ready before trying to collect your child. We want home time to be as safe as possible so please let us know of any changes to who is collecting your child by calling/emailing the office in plenty of time.

Children can only walk home alone if you have informed the office and filled out the relevant paperwork. Thank you for your support and understanding.



reminders

- *name on belongings*
- *water bottles every day*
- *weather and play appropriate clothing*
- *trainers on PE days Thursdays and Fridays*
- *reading diaries brought in every Friday*
- *Seesaw work due by Friday morning*

SLT

- *safeguarding*
- *attendance and punctuality*
- *smartphone free school*
- *school streets*

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